

EdS in School Psychology

Preparing for the professional practice of psychology in schools.

The Educational Specialist Degree in School Psychology is a 67 credit program of study that in conjunction with passing scores on the National School Psychology Exam leads to Pennsylvania School Psychologist Certification and recognition as a Nationally Certified School Psychologist.

The School Psychology Program prepares its graduates for the professional practice of psychology in the schools by emphasizing a scientist-practitioner model of training. The mission of the program is to prepare graduates students according to the National Association of School Psychologists (NASP) training standards and develop leaders in schools who use empirically supported practices for instruction, mental health/crisis intervention, and special education services. The program provides a solid foundation of instruction, research, and field experience, which reflects current, empirically supported methods in psychology and education. These experiences prepare graduates to provide assistance and expertise in the assessment and intervention of problems experienced by children, schools, and communities.

ADMISSION REQUIREMENTS and PROCEDURES

- Visit the Graduate School webpage and click the “Applying to Graduate School” link on the left side of the screen.
- Begin by creating an account on CollegeNET by clicking the “account” link on the Apply page.

CollegeNET is a self-managed application system. It will allow you to submit admission materials, check the status of your application, and view your decision letter using this account. If you have issues with your CollegeNET account, consult the CollegeNET help desk by submitting a Help Request Form or email help@collegenet.com.

Individuals seeking admission as degree students in this program must comply with the general admission requirements for graduate students at Edinboro University and with the following specific admission requirements for this program:

1. Complete the online application.
2. Pay an application fee of \$30.
3. Provide an official transcript verifying an earned baccalaureate degree from a regionally accredited institution of higher education. A grade point average of 3.0 or better for the junior and senior years is required.
4. GRE results are required. Scores in the 30th percentile or above for the verbal, quantitative, and analytical writing sections are preferred.
5. Applicants must submit three reference letters.
6. A one to two page essay answering the following questions:
 - a. What attracted you to the field of school psychology?
 - b. What attributes do you possess that will enable you to succeed as a graduate student and ultimately as a practitioner?
 - c. What are your professional goals?
7. A professional resume.

CURRICULUM

FALL YEAR ONE

APSY 720 Learning Theories*	3 credits	online
APSY 722 Individual Psychological Assessment I	3 credits	online and Saturday
APSY 781 Statistics in Education	3 credits	online and Saturday
SPED 710 Seminar in Special Education and Exceptionalities	3 credits	online

Begin 50 hour school experience

SPRING YEAR ONE

APSY 723 Individual Psychological Assessment II	3 credits	online and Saturday
APSY 727 Psychoeducational Counseling and Interviewing	3 credits	online
COUN 712 Human Development Across the Lifespan	3 credits	online
SPED 725 Seminar in Mild to Moderate Disabilities*	3 credits	online

Complete-50 hour school experience

SUMMER YEAR ONE

APSY 721 Cultural, Social, and Biological Bases of Personality Development	3 credits	Online
APSY 796 Crisis Management and Violence Prevention	3 credits	Online

FALL YEAR TWO

APSY 615 Professional Development in School Psychology	3 credits	online and Saturday
APSY 625 Collaborative Consultation in Educational Settings	3 credits	online
APSY 725 Clinical Practicum in School Psychology	3 credits	2 days/week
APSY/SPED 788 Research in Education I*	3 credits	online

SPRING YEAR TWO

APSY 724 Psychoeducational Assessment of Behavioral and Developmental Disabilities	3 credits	online and Saturday
APSY 735 Clinical Practicum in School Psychology	3 credits	2 days/week
APSY 789 Research II: Seminar in Ed. /Psych. Research	3 credits	online
READ 706 Foundations of Literacy	3 credits	online

- Pass MEd Education Psychology Comprehensive Exam
 - Submit Research Project Paper for MEd in Educational Psychology
 - Completion of MEd in Educational Psychology Degree
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SUMMER YEAR TWO

APSY 795 Seminar in School Psychology	3 credits	online
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YEAR THREE

APSY 795 Internship in School Psychology	10 credits	>1200 hours
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Pass Praxis II exam

Pass Comprehensive Internship Review

Completion of Ed.S. in School Psychology Degree

DEGREE REQUIREMENTS

The Educational Specialist Degree in School Psychology will be awarded to candidates who satisfactorily complete the previously described curricula, have a cumulative grade point average of 3.5 or better for the credits earned as part of the program, satisfactorily complete the comprehensive examination, successfully complete internship, and pass the National School Psychology Examination.

Comprehensive Evaluation. During internships, candidates complete artifacts for the internship portfolio including the following reports: psychological evaluation report, intervention consultation report for an academic goal, intervention consultation report for a behavior goal, and program evaluation report. Portfolio artifacts are evaluated by program faculty using rubrics. Formative evaluations are completed by program faculty using the following methods: Individual meetings with candidates and site supervisors, monthly group intern meetings, reviewing Intern Evaluation Forms completed by site supervisors, and reviewing intern hourly logs of their experiences. Summative intern evaluations are conducted by program faculty using the 40-week Intern Evaluation form, the final logs submitted by interns, intern portfolio artifacts, and intern performance on the National School Psychology (Praxis II) exam.

Internship. APsy795 Internship in School Psychology is a field-based experience, which is completed on a full-time basis during one academic year. The internship is the culminating experience of the program. It is a two-semester (1200 clock hour minimum) field placement during which the student functions under the direct supervision of a certified school psychologist. Students must complete at least 600 hours of the internship in an approved school setting. In non-school settings, supervisory personnel hold an appropriate credential for that setting. Where employed, a rationale specifies its appropriate relationship to the practice of school psychology. The student functions in a carefully supervised, but relatively independent manner. During this time the student progressively assumes the role and functions of a psychologist in the schools. Students are placed in urban, rural, and/or suburban settings but must be exposed to the fullest extent possible to children and families with diverse backgrounds.

National School Psychology Exam (School Psychologist 5402). A product of Educational Testing Service, this instrument is designed for use by school psychology candidates and should be taken toward the end of the program. Questions focus on content and process issues relevant to the school setting. The main content areas include data-based decision making; research-based academic practices; research-based behavioral and mental health practices; consultation and collaboration; applied psychological foundations; and ethical, legal, and professional foundations. Qualifying scores vary by state.

For More Information: If you have questions about the application process, please contact Edinboro University's School of Graduate Studies at gradstudies@edinboro.edu or at (814)732-2856 or toll-free (888) 845-2890.

For questions specific to the EdS in School Psychology, please contact Dr. Edward Snyder at (814) 732-1099 or esnyder@edinboro.edu.

Office for Accessibility Services: For information or assistance regarding services, activities, and facilities that are accessible to and usable by persons with a disability, contact the Office for Accessibility Services (OAS), at 814-732-2464. For additional information, visit the OAS web page.

Financial Aid Considerations: An academic year consists of fall, spring, and summer. Graduate students taking graduate level courses may receive up to \$20,500 in the Direct Unsubsidized Stafford Loan Program. Most students will use their Stafford loans during the 9 month period (fall and spring). Students will want to be mindful of their financial aid to allow for funding for 12 months if planning on enrolling during the summer term. Students will have an option to apply for Graduate Plus loan or private loans if other funding has been exhausted. For more specific information, please contact the Financial Aid Office at (888) 611-2680 or finaid@edinboro.edu.

Employer Reimbursement: Non-traditional students who are working and taking classes on a part-time basis may have employer-paid education benefits. The purpose of the **employer tuition reimbursement agreement** is to allow employees who receive reimbursement to defer payment of their tuition and fees until after grades are available at the end of the semester. Edinboro University accepts employer benefit plans through arrangements with the Bursar's Office by completing the enclosed employer tuition reimbursement agreement.

Veterans' Education Benefits: Information and printable forms regarding Veterans' Education Benefits and the Montgomery GI Bill are available at the Department of Veterans Affairs website, <http://www.gibill.va.gov/>. After the Department of Veterans Affairs approves a student's eligibility, and after the school certifies the student's enrollment, benefits are paid directly to the student after the end of each month.

Edinboro University of Pennsylvania is an equal opportunity education institution and employer and will not discriminate on the basis of race, color, national origin, sex, and disability in its activities, programs or employment practices as required by Title VI, Title VII, Title IX, Section 504, and the ADA. For information regarding civil rights or grievance procedures, contact the Office of Human Resources and Faculty Relations, (814) 732-2703 or the Office of Social Equity (814) 732-2167, Reeder Hall, 219 Meadville Street, Edinboro, PA 16444